## Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual **including a one-page letter** explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

## THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Recommended Educator	r:				
	Name				
Classroom Teacher	]	Principal		Other (spec	cify) :
For teachers, grade(s) cu	ırrently teaching	g:	For principals,	grade level	s in building:
Reading/English/L Social Studies	anguage Arts			Mathema _ Other (ple	atics ease specify):
Total Years in Education	n: If a	principal, n	umber of years	as an admini	strator:
Will this person be at the	e same school sit	e next year	?		
School District :					
School Name:					
School Address:	Street			y State	7:-
		_Ext:			
Educator's Supervisor: _					
	Name	F .	g : ,	Title	`
Supervisor's Phone: (	)	Ext:	Supervisor's	Fax: (	_)
Supervisor's Email:					

	<b>ATE</b> educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph to blain your rating. Be detailed and thorough, with examples whenever possible.							
1.	Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.							
2.	Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.							
3.	Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 15 more years and demonstrate leadership in the profession.							
4.	Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?							
Cit	e evidence of student achievement gains as a result of the educator's practices:							

Cite awards the educa	tor has received:				
Other comments:					_
					_
Education Schools Attended		Degrees	Degrees		
Indicate ethnicity of e White Asian Hispanic or Lati	no	Black or African Am Native American Inc Native Hawaiian or 0	lian or Ala Other Paci	fic Islander	_
		s of three references other t the educator currently and		or the educator. We will c	all
Name Email	Title	Phone	,	Phone (H)	
Name Email	Title	Phone	(W)	Phone (H)	
Name Email	Title	Phone	(W)	Phone (H)	
()YOUR Name	Title	((	e (W)	Phone (H) En	nail

Return completed letter(s) and form(s) to: Nicole Kranzler-Gacke, Department of Education, 700 Governors Drive, Pierre, SD 57501 by May 1, 2006.